



بخش پنجم

راهنمایی:

این بخش، مربوط به سوالات آزمون زبان انگلیسی – عمومی است.

Part A. Grammar

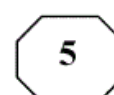
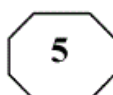
Directions: Select the answer choice (1), (2), (3), or (4) that could best complete the blank in the following questions. Then mark your answer on your answer sheet.

- 91- In countless shacks and shanties across the country, she had tied the shoes of children, wiped their noses, hugged them, scrambled to find food for them, and fought for their rights.
1) cried 2) had cried 3) to be crying 4) when they cried
- 92- Superstitions were not the only Japanese things in my life. A lot more of me was Japanese, whether I liked it or not.
1) than I realized 2) to be realized 3) to realize 4) realized
- 93- Perhaps the most unusual office is the one who, in 2007, decided to move closer to nature by creating an office in a tree.
1) David Smith used 2) is used by David Smith
3) used by David Smith 4) which used David Smith
- 94- are rich in a wide variety of species is well known, something no one ever disputes.
1) What are the regions of the Earth 2) That some regions of the Earth
3) The Earth's some regions 4) There are some regions of the Earth
- 95- A team led by Mark Tuszynski injected brain-derived neurotrophic factor (BDNF) into the entorhinal cortex and the hippocampus,, and where Alzheimer's strikes first.
1) to form and consolidate the parts of the brain where memories
2) the parts of the brain where memories are formed and consolidated
3) in which the parts of the brain where memories are formed and consolidated
4) they being the parts of the brain where memories are formed and consolidated
- 96- I heard the car is the deadliest weapon created by humans and exceeds the death toll from atomic weapons, guns or bombing. Is this true?
1) that the number of lives it has claimed
2) it has claimed the number of lives
3) and the number of lives claimed
4) claims that the number of lives
- 97- Many top athletes now find mental training indispensable—and for performing on race or game day but for getting the most out of daily workouts.
1) both 2) either 3) only 4) not just

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- 113- The author states that oxygen is capricious in that it
- 1) results in the production of more energy than we need for our daily needs
 - 2) combines with fats and carbohydrates to produce energy
 - 3) generates free radicals inside cells that inflict damage
 - 4) gets around, reacting with all kinds of things
- 114- The word “assailants” in paragraph 3 refers to
- 1) 10,000 times a day
 - 2) oxidants
 - 3) estimates
 - 4) cells
- 115- The author has brought in a quotation from John Carney to bolster the fact that we
- 1) spend more energy than we should to counter the effects of free radicals
 - 2) have bodies that are similar to houses and thus are to be clinically examined and replaced
 - 3) are to do everything possible to ascertain that our environment is clean enough to prolong our life
 - 4) have some natural defense mechanisms that work to lessen the havoc that oxidants wreak on our cells

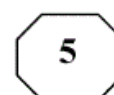
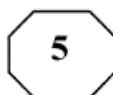
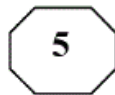
Passage 2:

So why should we care about how many different kinds of organisms there are, as long as the ones we care about are still around? For one thing, no organism lives in isolation from its environment and the other living things in it. Creatures like whales, pandas, sea turtles, and tigers that capture our imagination cannot survive without countless other species. Organisms are bound together in complex food webs, nutrient cycles, symbioses, and other ecological interactions. The loss of even the “lowliest” of species could have profound effects on many others. Biologists simply do not understand ecosystems well enough to predict what these effects might be.

Another reason to conserve biodiversity is that it represents a hidden treasure trove. Most pharmaceuticals are derived from natural chemicals in organisms, but only a tiny fraction of species have been tested. The wild plants from which our farm plants were derived contain genes for pest resistance, faster growth, and higher quality that could be used to improve our food crops or develop new ones. New materials—a substitute for petroleum, perhaps, or industrial chemicals or better fibers for clothing—also remain undiscovered. There are so many different kinds of organisms, however, that scientists have not had time to even identify most of them, much less evaluate their usefulness. The next species that goes extinct might hold the cure for cancer, a solution to hunger, or maybe just the makings of an elegant new perfume—a secret that will be lost forever.

- 116- The question with which the passage opens is
- 1) one that is disputed
 - 2) a rhetorical question
 - 3) actually what the passage mainly deals with
 - 4) intended to display our insufficiency of knowledge

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- 117- The profound effects cited in paragraph 1 are the effects
- 1) the environment has on living creatures
 - 2) scientists are not yet able to pinpoint in advance
 - 3) come up only when the lowliest of species are neglected
 - 4) that are around now but not fully understood by scientists
- 118- What is the function of paragraph 2 in relation to what paragraph 1 is mainly concerned with?
- 1) It qualifies the chief claim presented in paragraph 1.
 - 2) It casts doubt on the validity of the main point of paragraph 1.
 - 3) It yet introduces another reason in support of the main theme of paragraph 1.
 - 4) It uses paragraph 1 as a basis to make a prediction about what human nutrition would be like without biodiversity.
- 119- The passage provides information that answers which of the following questions?
- 1) Why is it that the author contends that biodiversity is actually a hidden treasure trove?
 - 2) Why have biologists not yet been able to understand ecosystems well enough?
 - 3) Why has a tiny fraction of species been tested for their pharmaceutical value?
 - 4) Why did humans first use the wild plants to derive the ones we now grow?
- 120- The tone of the passage could best be described as
- 1) scholarly and noncommittal
 - 2) skeptical and questioning
 - 3) informative and cautionary
 - 4) enthusiastic and partial

This is the end of Section 5.