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اگر دانشگاه اصلاح شود، مملکت اصلاح میشود.» امام خمینی (ره)

۹۵/۱۲/۶ دفترچه شماره ۲ از ۲

جمهوری اسلامی ایران وزارت علوم، تحقیقات و فنّاوری سازمان سنجش آموزش کشور

آزمون ورودی دورههای دکتری (نیمهمتمرکز) داخل سال ۱۳۹۶

گروه آزمایشی زبان

(ویژه رشته های «آموزش زبان انگلیسی»، «زبان و ادبیات انگلیسی»، «ترجمه» و «زبان شناسی» کد رشته های ۲۸۰۵، ۲۸۰۶، ۲۸۰۷ و ۲۸۰۸)

مدت پاسخگویی: ۹۰ دقیقه

تعداد سؤال: ۶۰

عنوان مواد امتحانی، تعداد و شماره سؤالها

ضريب	تا شماره	از شماره	تعداد سؤال	مواد امتحاني	ردیف
١	14-	1-1	٣٠	استعداد تحصيلى	١
١	18.	۱۳۱	٣٠	زبان انگلیسی ـ عمومی (خاص)	۲

این آزمون نمره منفی دارد. استفاده از ماشین حساب مجاز نیست.

اسفندماه ـ سال ۱۳۹۵

مق چاپ، تکثیر و انتشار سؤالات به هر روش (الکترونیکی و ...) پس از برگزاری آزمون، برای تمامی اشخاص حقیقی و حقوقی تنها با مجوز این سازمان مجاز میباشد و با متخلفین برابر مقررات رفتار میشود.

پیاچدی تست؛ نخستین وبسایت تخصصی آزمون دکتری

5	(5)	5 409 A 5	5	(5)
4	ش پنجم	بخ		
	است.	آزمون زبان انگلیسی ــ عمومی (خاص)		راهنمای این بخش

PART A: GRAMMAR

<u>Directions:</u> Choose the number of the answer choice (1), (2), (3), or (4) that best completes the blank. Then mark it on your answer sheet.

- - 1) meaning that the site is cleared down to the lowest level
 - 2) the site cleared down to the lowest level meaning that
 - 3) it means for the site to clear down to the lowest level
 - 4) to clear a site down to the lowest level means that
- 132- Certain weeds that flourish among rice crops resist detection until maturity by imitating the seedling stage in the rice plant's life cycle, until the flowering stage.
 - 1) thereby remaining indistinguishable from the rice crop
 - 2) the rice crop thus remaining indistinguishable from
 - 3) which remains indistinguishable from the rice crop
 - 4) from which the rice crop remains indistinguishable
- - 1) are evolutionary adaptations to wind pollination or are merely fortuitous
 - 2) or those of evolutionary adaptations to wind pollination are merely fortuitous
 - 3) or not whether evolutionary adaptations to wind pollination are merely fortuitous
 - 4) are merely fortuitous or whether evolutionary adaptations to wind pollination to be so
- - 1) to maintain than does a steady one
- 2) and steady one than it maintains
- 3) than maintaining a steady one
- 4) than maintain a steady one does
- 135- We accepted the theory that, they begin to feel so isolated and lonely that freedom becomes a negative condition that most will seek to escape.
 - 1) in order for people to become independent of one another
 - 2) as people become more independent of one another
 - 3) independent of one another people become
 - 4) people's being independent of one another

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صفحه ۲۰

پیاچدی تست؛ نخستین وبسایت تخصصی آزمون دکتری

$\left(\begin{array}{cccccccccccccccccccccccccccccccccccc$	$OA \left(5 \right)$	5 (5)			
136- Several other abilities appear less freq	uently. A rare sava	nt may have extensive			
language ability—that is, the capacity to	[1] [1] [1] [1] [1] [1] [1] [1] [1] [1]	사용 등등 경험 경험 (1985년 - 1984년 1882년 1882년 - 1982년 등 1982년 1882년 1882년 1882년 1882년 1882년 1882년 1882년 1882년 1882년 1			
1) yet not that needed understanding the	27 27				
2), not understanding them, however					
3) rather of understanding them					
4) but not to understand them					
137- The approach was to expose patients to	a tiny amount of be	eta amyloid—the rogue			
protein in the brain.					
 thought to trigger the sticky plaques t 					
it is thought to trigger the sticky plaque					
3) they think triggers the sticky plaques					
4) is thought of triggering the sticky place	- National Control of the Control of				
138- At the touch of a cricket's antennae the		insect so swiftly that a			
motion picture and not the pr	_	12			
1) at the rate of 64 frames per second is					
2) taken at the rate of 64 frames per second	17.0				
3) takes the rate of 64 frames for the result r					
4) only a picture to take with the result r	ate of 64 frames per	second			
PART B: VOCABULARY					
Directions: Choose the number of the ans	wer choice (1), (2),	(3), or (4) that best			
completes the blank. Then mark it on your answer sheet.					
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139- Even though Robert knew he would prowas a/an he needed to perform	obably get caught, he m to save his family.	1965 1965			
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	5 (5)	5) 409 A 5	5	5
145-	Do you think the a	23	to th	e expense I incurre	ed from missing
	my connecting fligh				
	1) forfeit	The second second in the second second		4) indemnify	
146-	Though he tried ha greatly hurt because		보기에 있는 그렇게 하는 것이 맛있다면 하는 것이 없는 것이 없는 것이 없다.		
	1) sustain		2) dissimulate		
	3) unveil		4) explicate		
147-	The commentator popular—people lil		10.70		m, is not very
	1) precipitate	2) partisan	3) pithy	4) mellifluous	S
148-	I wanted to know v	27 S 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
	lacked enthusiasm	or energy.			
	1) encomium	2) libretto	3) bravura	4) complacen	ce
149-	This state of ince the primordial kno defilement and corr	wledge and b	reaking union		
	1) liturgy		3) perdition	4) nous	
150-	Though he holds no does resent Mizuk someone	personal grud i for a long ti	lge towards Jiron me after seeing	u, who won fairly a	
	1) expendable		2) dispassionate	e	
	3) apocryphal		4) snide		

PART C: Reading Comprehension

<u>Directions:</u> Read the following two passages and choose the number of the answer choice (1), (2), (3), or (4) that best answers each question. Then mark it on your answer sheet.

Passage 1:

The long-standing 19th-century anatomical model of the brain's language network just got a 21st-century upgrade. Marco Catani, a psychiatrist at the King's College Institute of Psychiatry in London, and his colleagues have discovered a pathway that links the two primary language regions in the brain's left hemisphere with a third region long suspected to contribute to human linguistic prowess. Found with a modified magnetic resonance imaging technique known as diffusion tensor tractography, the pathway affirms that "the circuit for language is more complex than we thought," Catani says.

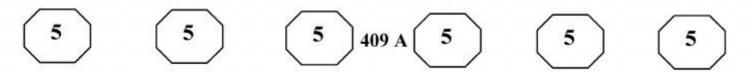
In the classic scheme, a bundle of nerve fibers called the arcuate fasciculus (red, at right) directly ties together Wernicke's area, the site of spoken language comprehension (roughly behind the ear), to Broca's area, the location of language production (behind the eye). The newfound pathway consists of two shorter fiber bundles that initially follow the arcuate fasciculus but end in the Geschwind territory of the inferior parietal lobe (toward the back of the head), an area thought to play a role in making language meaningful.

Although the indirect pathway will need to be verified by dissection—Catani suspects its proximity to the direct pathway has obscured its existence in the past—the virtual evidence matches actual nerve bundles found in monkey brains. The inclusion of the inferior parietal lobe in the language circuit could provide clues to how children develop language—the

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region is one of the last to mature in toddlers, and its full development coincides with the acquisition of complex language skills.

The pathway could also elucidate how language evolved. Catani says the correlation between human and primate anatomies suggests that "language is not due to a new structure of the [human] brain but somehow has developed from preexisting connections."

151- What is the best title for the passage?

- 1) Mystery of First Language Acquisition
- 2) Language: A Biological Feature
- 3) Language Pathway Revealed
- 4) Human Language Evolution

152- Which one of the following could best be inferred from the passage?

- The existence of the pathway assumed to link the two primary language regions cannot be verified by dissection.
- Wernicke's area in the brain is no longer believed to be the site of spoken language comprehension.
- Human language developed when the two primary language regions in the brain got connected.
- 4) The circuit for language was thought to be less complex than it now seems to be.

153- Which of the following is a part that makes language meaningful?

- 1) An indirect pathway yet to be verified
- 2) A part located somewhere around the back of the head
- 3) Fiber bundles that urn parallel to the arcuate fasciculus
- 4) A newly discovered pathway ending in the Geschwind territory

154- According to Catani, the newly discovered pathway was left unnoticed for which of the following reasons?

- This pathway is a hypothetical entity whose existence is hard to substantiate anatomically.
- 2) Such a discovery was hampered due to something related to its location.
- 3) Scientists had been biased due to their belief in the classic scheme.
- 4) The necessary technology for such a discovery was not available.

155- According to the passage, the pathway now discovered has the potential to shed light on which of the following?

- 1) Correspondences between humans' and primates' brain anatomies
- 2) How language skills are compartmentalized in the brain
- 3) The development of language in children
- 4) How complex toddlers' language is

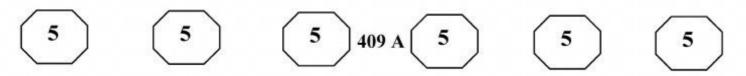
Passage 2:

How far off are self-judgments? [1] People's notions about their intelligence tend to correlate only 0.2 to 0.3 with performance on intelligence tests and other academic tasks. College students' ratings of academic self-efficacy during their first year correlate only 0.35 with their instructors' evaluations. In the workplace, the correlation between how people expect to perform and how they actually do hovers around 0.20 for complex tasks.

People in some domains do better than others. In athletics, where critiques from coaches and others who have an "outside" perspective tend to be constant, immediate and unambiguous, the typical correlation is 0.47. In the realm of complex social interactions,

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however, where feedback might be occasional, often delayed and ambiguous, it tends to be much lower—for instance, just 0.04 for self-assessment of managerial competence and 0.17 for interpersonal skills. Acquaintances may predict a person's performance in some situations better than the person himself or herself can. As Donald A. Risucci of New York Medical College and his colleagues put forth in a 1989 study, although the self-views of surgical residents are not related to their performance on standardized board exams, their supervisor's ratings are strongly related, as are the ratings of their peers who are equally inexperienced. [2] And in a 1991 study by Bernard M. Bass and Francis J. Yammarino of Binghamton University, peer ratings of leadership, rather than self-ratings, predict which naval officers will be recommended for early promotion.

[3] Individuals also demonstrate inflated estimates of self when they assess how quickly they will complete tasks, a phenomenon known as the planning fallacy. For example, Roger Buehler of Wilfrid Laurier University in Ontario and his colleagues reported in a 1994 study that college students take three weeks longer to finish their senior thesis than the most "realistic" estimate that they give for the task—and one week longer than what they describe as their "worst case" scenario. In a similar vein, in 1997 Buehler, Dale W. Griffin of the University of British Columbia and Heather MacDonald, then at Simon Fraser University in Burnaby, B.C., found that citizens typically believe they will complete their tax returns more than a week sooner than they actually do.

[4] Motorcyclists believe they are less likely to cause an accident than the typical biker. Business leaders believe their company is more likely to succeed than the average firm in their industry.

156- Which of the following best matches the main idea of the passage?

- 1) There are three things extremely hard: steel, a diamond, and to know one's self.
- 2) Hope for the best, but prepare for the worst.
- 3) You can't judge a book by its cover.
- 4) No man is an island.

157- The author refers to college students and people in the workplace in order to

- 1) debunk the fallacy that education augments efficacy
- 2) prove that self-efficacy ratings are in fact inefficacious
- 3) support the main point that is made in the same paragraph
- 4) demonstrate that self-efficacy varies from context to context

158- The word "it" in paragraph 2 refers to

1) feedback

2) self-rating

3) interaction

4) correlation

159- Which of the following is supported by the passage?

- In order to not bias people who are going to be asked to self-rate their efficacy in doing a particular task, instructors should refrain from offering critiques.
- 2) That peer rating is more accurate than self-rating is supported by some research.
- When people enter into complex social interactions the amount of feedback they receive rises automatically.
- 4) When it comes to people's perception of the time they need to perform tasks, people's self-ratings improve significantly.

160- The following sentence can be added to the passage.

Students have no monopoly on such "above average effects when it comes to their assessment of self"

Where would it best fit in the passage? Choose [1], [2], [3], or [4].

1) [4]

2) [3]

3) [2]

4) [1]

This is the end of Section 5.